

Analysis and Research on Innovation Paths of College Physical Education Teaching Models under the Internet Background

YOU Honglin

Changchun University of Science and Technology
Changchun, Jilin, China, 130000

BAO Zhuo

Changchun University of Technology
Changchun, Jilin, China, 130000

Abstract: With the rapid development of the Internet, the teaching mode of physical education in universities also needs to keep up with the times and constantly innovate. This paper analyzes the teaching mode of physical education in universities under the background of the Internet, summarizes the shortcomings of the traditional teaching mode, and puts forward some innovative solutions, such as applying Internet technology, carrying out diversified teaching, and improving the quality of teachers. These innovative solutions will help to improve the quality of physical education in universities, meet the diverse needs of students, and promote the prosperity and development of the sports industry in universities.

Keywords: Innovation Paths; Physical Education; Teaching Models; Internet

1. INTRODUCTION

In recent years, the development of the internet has brought unprecedented changes to various fields, including education. With the development of information technology, the traditional teaching mode in physical education has been challenged. Therefore, it is necessary to analyze and research the innovation paths of college physical education teaching models under the internet background. This paper aims to explore the innovative approaches and methods of physical education teaching in colleges under the internet background, analyze the problems and challenges, and provide solutions to promote the development of physical education in colleges.

It explores the problems that exist in the traditional teaching model, and propose innovative paths for college physical education teaching models under the Internet background. The paper is divided into four parts: the first part introduces the background and significance of the research, the second part analyzes the current situation of college physical education teaching models, the third part explores the problems that exist in the traditional teaching model, and the fourth part proposes innovative paths for college physical education teaching models under the Internet background.

The internet teaching model refers to the use of internet technology to deliver teaching content and interact with students. The internet teaching model is characterized by openness, interactivity, and flexibility. The integration of physical education teaching model and internet technology is a new approach to physical education teaching.

It can effectively promote the innovation of teaching models, optimize teaching resources, and improve teaching quality. Multimedia technology has become an important means of teaching in the internet age. It can not only enrich the teaching content but also improve the teaching effectiveness. In physical education teaching, multimedia technology can be used to present teaching content vividly and intuitively, and enhance students' interest and participation. For example, teachers can use videos, animations, and interactive multimedia to present teaching content. In addition,

multimedia technology can also be used in assessment, which can provide more accurate and comprehensive assessment results.

Physical education teaching model refers to the general plan, method, and system of physical education teaching. The current mainstream teaching models include the traditional teaching model, the exploration and innovation teaching model, the competency-based teaching model, and the blended teaching model. The framework of the teaching platform of “integration of sports and medicine” in colleges and universities is shown below.

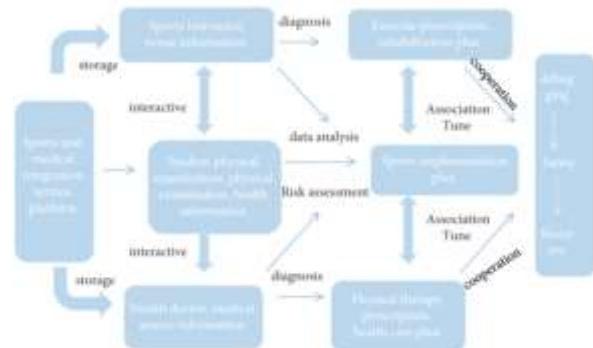


Figure. 1 The framework of the teaching platform of “integration of sports and medicine” in colleges and universities. “Sports and medicine integration” sports health education system.

2. THE PROPOSED METHODOLOGY

2.1 Construction of Online Physical Teaching Platform

The construction of an online teaching platform is an important means to promote the integration of physical education teaching and internet technology. An online teaching platform can provide a variety of teaching resources, such as teaching videos, exercise demonstration videos, and assessment tools. Moreover, it can also provide students with a platform for communication and interaction, which can promote the exchange of ideas and improve the learning

atmosphere. Teachers can use the online teaching platform to manage teaching materials, communicate with students, and provide feedback on their learning progress.

The traditional teaching model of college physical education has many problems that need to be solved. The first problem is the low efficiency of teaching. In traditional teaching, teachers usually teach in a fixed time and place, which makes it difficult to adjust the teaching according to the individual needs of each student. This one-size-fits-all approach may not be effective for all students, and some students may find it difficult to learn and improve their physical fitness.

The second problem is the limited resources of teaching. In traditional teaching, the teaching resources are mainly limited to the classroom and the teacher's knowledge and experience. This limited resource pool may not be able to meet the needs of all students, especially those who need more personalized and targeted teaching.

Personalized teaching is an effective way to promote the individualized development of students. With the support of internet technology, personalized teaching can be implemented more effectively. Teachers can use the online teaching platform to collect and analyze students' learning data, and provide personalized teaching according to their characteristics and needs. For example, teachers can provide different teaching content and assessment methods for students with different learning styles, interests, and abilities. In this way, personalized teaching can improve students' learning efficiency and motivation.

Social media has become an important platform for communication and interaction in the internet age. The integration of physical education teaching with social media can provide a new way of teaching and learning. Teachers can use social media to share teaching resources, communicate with students, and create a learning community. For example, teachers can create groups on social media platforms, such as WeChat and QQ, to share teaching materials, communicate with students, and answer their questions. Moreover, social media can also be used to promote physical education and healthy lifestyle, which can enhance students' awareness and participation.

2.2 Challenges and Solutions of Innovation Paths of College Physical Education Teaching Models under the Internet Background

The integration of physical education teaching model and internet technology requires sufficient teaching resources, such as teaching videos, exercise demonstration videos, and assessment tools. However, the current teaching resources are limited, which hinders the development of physical education teaching. To solve this problem, colleges can establish a digital library of physical education teaching resources, which can collect and share teaching resources from different sources. In addition, colleges can also encourage teachers to create and share teaching resources, which can enrich the teaching content and improve the teaching quality.

The traditional physical education teaching model has a long history and deep-rooted influence, which makes it difficult to accept new teaching models. Moreover, some teachers lack the skills and knowledge of internet technology, which hinders the implementation of innovation paths of physical education teaching models. To solve this problem, colleges can provide training and support for teachers, which can

improve their skills and knowledge of internet technology. Moreover, colleges can also establish a reward mechanism for teachers who have made outstanding contributions to the innovation of physical education teaching models.

The integration of physical education teaching model and internet technology also brings new challenges to privacy and security. For example, the online teaching platform may collect and store students' personal information, which may be used for commercial purposes or be leaked to third parties. To solve this problem, colleges should strengthen the protection of students' privacy and security, establish a strict management system for online teaching platforms, and ensure the safety and reliability of teaching data.

The third problem is the lack of interaction in teaching. In traditional teaching, the interaction between teachers and students is limited, and the interaction among students is also limited. This lack of interaction may lead to a lack of motivation and a sense of isolation, which can affect students' learning outcomes and overall development.

3. CONCLUSION

Innovation paths of college physical education teaching models under the internet background are an important way to promote the development of physical education teaching. The integration of online and offline teaching modes, the application of multimedia technology, the construction of online teaching platform, the development of personalized teaching, and the integration of physical education teaching with social media are effective approaches and methods to improve the teaching quality and efficiency of physical education. However, there are also challenges and problems, such as the lack of teaching resources, resistance to change, and privacy and security issues. To solve these problems, colleges should establish a sound system and mechanism, strengthen the training and support for teachers, and ensure the protection of students' privacy and security.

4. REFERENCES

- [1] Tan Xiaofeng, Song Mingfang. Research on the Innovative Path of Volleyball Teaching Mode of College Physical Education under the Background of "Internet + Education" [J]. Journal of Hunan University of Technology: Social Science Edition, 2020, 25(2):6.
- [2] Han Yan. Analysis of the innovative concept of physical education teaching mode in colleges and universities under the background of the Internet—Comment on "Research on the Theory and Practice of Informatization Teaching in Physical Education Teaching" [J]. China Oil, 2021(8).
- [3] Zhu Zhenyu. Research on Innovation of Physical Education Teaching in Colleges and Universities under the Background of "Internet +" [J]. Communication World, 2022, 29(5):3.
- [4] Zhang Duo. Research on the reform and development of physical education teaching in colleges and universities under the background of "Internet +" era [J]. Contemporary Sports Science and Technology, 2019, 9(32): 2.
- [5] Qu Deming. Analysis on the Innovation Path of College Physical Education Teaching Mode Based on Big Data - "Research on Education Management in Colleges and Universities Based on Big Data" [J]. 2021.

- [6] Kudulaiti Albaidula. Exploration on the Teaching Mode of Physical Education in Colleges and Universities under the Background of "Internet +" [J]. Stationery and Technology, 2019(6): 2.
- [7] Chen Peng, Lu Delin. Analysis of innovative concepts of college physical education teaching models under the background of the Internet——Comment on "Research on the Theory and Practice of Informatization Teaching in Physical Education Teaching" [J]. Science and Technology Management Research, 2022, 42(1):10005.
- [8] Ding Guanning. Paths, models and countermeasures of introducing national traditional sports into college physical education teaching in the new era.
- [9] Wang Xiu. Design and application research of aerobics teaching platform under the background of "Internet +" [D]. Jilin Institute of Physical Education, 2019.
- [10] Zhang Xiang. Exploration of Innovation and Entrepreneurship Education for College Students under the Background of "Internet +"—Taking Physical Education as an Example [J]. Journal of Shijiazhuang University, 2017, 019(006):147-150.
- [11] Guo Rui. The dilemma and solution of physical education teaching in colleges and universities under the perspective of "Internet +" [C]// The Eleventh National Sports Science Conference. 0.
- [12] Tian Ye, Zhao Meiqin, Jiang Anna. Research on Comprehensive Reform of Physical Education Teaching in Colleges and Universities [J]. 2021(2018-5):101-102.
- [13] Zhang Junqi and Zhang Zhaolong. Research on the Reform Strategy of Physical Education Teaching in Colleges and Universities under the Background of "Internet +" [J]. Journal of Hebei Engineering University (Natural Science Edition), 2019, 36(1):98-100.